

Educational consultant in school: international practice

Educational consultant is a counselor and educator who works at the school and aims to ensure the readiness of students to transition from school to career (the choice of a profession, preparation for University admission, etc.). In some countries, educational counseling specialists – educational consultants. For example, in China, Finland, Israel, Romania, Turkey and the United States. In other cases, educational counseling run by teachers with such responsibilities as an additional teaching load (e.g. India, Japan, Mexico, South Korea).

An important basis for the emergence of the profession educational consultant faced difficulties of students when choosing a future path in adult life. First, such people are called consultants or Methodist, but educational consultant became the more accurate term, because this person supports graduates in further educational, professional and social activities. In Asia, Africa, USA and Europe, educational consultant, guidance counselor and teacher-Director – is a person who helps to plan and organize the implementation of plans of formation of the future career of the graduate.

Professional educational consultants in schools meet the needs of students in three main areas: academic development, career development, personal and social development with increased emphasis on access to higher education. Knowledge, understanding and skills in these areas get in the classroom, consultation and cooperation.

Consultant in the field of education in the United States – is a graduate with a master's degree obtained after completion of the program in the field of counseling who possesses unique qualifications [great post to read](#) and skills to respond to the educational, career, personal and social issues students.

In Europe was founded Ethnic centers for the exchange of information on vocational guidance with the aim of obtaining knowledge in the field of business and society and to improve the methods of counselling. Spain, Portugal, Holland,

Belgium, Finland, France, Italy and Norway among the countries that use the global network to disseminate information on educational counseling and vocational guidance.

Since educational counselling is becoming more popular and as a result of many experiments demonstrating its success, it spread worldwide with the aim of improving the life of every person.

The U.S. experience

School counselors in the United States – are certified / licensed educators with a master's degree in school counseling (school counseling). They are engaged in both academic and personal / social and career development of students. These consultants work at all levels of school: elementary, middle and high schools of the United States. In their work they adhere to professional and ethical standards of the American Association of educational consultants. American Association of educational consultants brings together more than 31,000 professional consultants and recommends that the ratio of consultants to number of students – 1:250, i.e. one counselor to 250 students.

School counselors provide the following services:

– Services directly to students.

Such services provide personal interaction between school counselor and student advising on curriculum (counseling and assistance in choosing fields of study); individual planning (assistance in

defining personal goals and development of future career plans); emergency services (services in response to requests from students, requiring an immediate response).

– Indirect services.

These services – it is the result of work of school consultants to parents, teachers, other members of society.

History of the profession

In the US the history of the profession educational consultant at school began with the development of career counseling in the early twentieth century, what is now known as "career Development". Jesse B. Davis in 1907 became the first Director of the school for senior students who systematized career guidance program and encouraged the teachers during the lectures, to develop professional interests and personal characteristics of students. At the time, many other teachers also focused on what is now called "career development". So in 1908, Frank Parsons established the Bureau of vocational guidance to assist young people to transition from school to work.

In the period from the 1920s to the 1930s years the importance of the educational Advisor in the school increased, resulting in increased value to personal, social and moral development of students. Many schools reacted to this process as antiobledenitelye, believing that the school should carry only an educational function. This resistance, combined with the economic downturn during the great depression led to the decline in the role of counselling in schools. But in the 1940-ies it was the psychologists and school counselors involved in the selection, recruiting and training soldiers that became the impetus for further development of the profession school counselor.

In 1950-60 years of the profession developed rapidly thanks to government support. In the work of consultants, in addition to focusing on career

development, there was the social aspects that have gained importance with the rise of social justice and development of civil rights in society.

In the 1980s and early 1990s, years of school counseling was absent in the programs of the education reforms. But in the early 2000s, the profession once again regained its importance through improvements in the work of educational consultant. In 2003, the national center improvement educational consultants, focuses on the problems of youth from poor families and students with disabilities.

The Experience Of The UK

School counselling was introduced in great Britain in the 1950s and was borrowed from the experience of the United States. But active work of the consultants in British schools began not earlier than the 1960s. In 1965 at the University of Kiel and at the University of reading appeared courses for teachers with a minimum experience of teacher's work for further training for the school counsellors. In the 1970s, the school business was developing rapidly, but since the 1980s until the early 1990s there was a decline in the activity of school counsellors. In the last two decades active recovered.

In Northern Ireland since 2007, all schools have school counsellors in Wales – 2008. For England and Scotland, accurate information on picking schools consultants are not available, but according to a recent research approximately 65-85% of English and Scottish schools provided with school consultants.

In the UK, the work of the school counselor takes place mainly in an individual format. Unlike the USA, school counsellors UK a considerable portion of their time to devote to the mental health of students. On average, one school has two counsellors. In rural areas, a consultant can provide services to multiple schools, planning their visits to each school in advance on applications.

The work of the consultants to be paid not necessarily by the schools. Often, the consultant receives wages from the budgets of local authorities.